

# 2024 Statement of Variance: progress against targets



<b>School Name:</b>	<b>St Joseph's Catholic School, Pukekohe</b>	<b>School Number:</b>	<b>1497</b>
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<b>Strategic Goal:</b>	We aim to increase impactful teaching practice, based on effective learning strategies and positive relational interactions
<b>Annual Goal:</b>	<b>Capability</b> <ul style="list-style-type: none"> <li>- To raise student achievement through enhanced teacher practice through deliberate acts of teaching.</li> </ul> <b>Agency</b> <ul style="list-style-type: none"> <li>- We aim through clear and purposeful co-constructed pathways, to empower agentic and accountable akonga in their learning.</li> </ul>

## Whole School Comparison Summary

2024 data was compiled on All Students who were enrolled at St Joseph's School at the end of Term 3 2024. This data does not include the Term 4 arrivals, as this would make our data unclear, due to these students having not effectively been taught by our teachers. We had 8 students enrol in Years 4-6 during this time and 34 Year 0 students who have not completed a full year of schooling. *To note: St Joseph's School was decapitated at the end of 2023 (losing 3 Y7&8 classes) in order for a new Catholic high school to be developed in Drury.*

2024 saw significant changes in the makeup of our classrooms and considerable roll growth. We expected to begin our school year with 225 students, however we began the year with 245. Our school steadily grew throughout the year. Not including Year 0, we have had 38 students enrol in Years 2 - 6. Of these 38 students, 18 are ESOL and 9 have been identified as achieving 2+ years below, before arriving at St Joseph's School. Although we are happy to see our school roll increase, this has placed difficulties on staffing and has impacted our achievement data. Our current total roll of students is 310.

Despite these challenges our data is continuing to increase in all areas and it is pleasing to see we are getting closer to our 80% achievement goal. This will remain a goal for 2025.

School Wide Curriculum Achievement	Reading	Writing	Maths
Within/Beyond	77%	72%	79%
Working Towards	15%	22%	15%
2+ Below	7%	5%	7%

**\*\* These figures have been rounded to the nearest percent**

## 2024 Achievement Targets

### 2024 READING GOAL:

*That 75% of students are achieving in Reading in Year 3 (2023 data: Y2 = 62%)*

- 40% Y2 Maori students (2/5) were achieving at their expected curriculum level in 2023. We aim to increase our Maori achievement by 2.
- 41% Y4&5 Pasifika students (8/23) were achieving at their expected curriculum level 2023. We aim to increase our Pasifika achievement in Y4&5 by 6.

*Overall 80% of students in 2024 will reach their expected curriculum level.*

### What did we achieve?

**Overall Reading Performance:** 77.3% of students are achieving Within/Beyond Expectations

**Goal Status:** The target was 80% achieving with Year 3 and Year 4 surpassing the goal at 89% and 84% respectively

#### Priority Learners

- 40% Y2 2023 Maori students (2/5) were achieving at their expected curriculum level in 2023. We aim to increase our Maori achievement by 2.
- 100% Y3 2024 Māori students are achieving
- 41% Y4&5 2023 Pasifika students (8/23) were achieving at their expected curriculum level 2023. We aim to increase our Pasifika achievement in Y4&5 by 6.
- Y5&6 Pasifika students writing achievement has slightly increased to 43%

### Key Data by Year Level:

- Year 1: 58% achieving Within/Beyond Expectations
- Year 2 and Year 5: 79% achieving Within/Beyond
- Year 6: 74% achieving Beyond expectations.

### Reading Summary

- **Within or Beyond: 77.3% For All Students.** An increase of 1.17% from 2023
- **Working Towards: 15.23% For All Students,** the number of students just below NZ Curriculum level has decreased slightly by 2.4% with the most notable positive change being from Year 2 to Year 3
- **2+ Years Below: 7.45% All Students** data shows an increase (1.2%), and an area to track is our Yr 5 cohort as we went from 9% to 15%. This is largely due to the transient students who have arrived at our school this year

### Strengths:

- Year 3's significant improvement from 62% to 89% achieving at or beyond
- Every Year group has increased in achieving Within/Beyond, except for Year 4, who still have 84% achieving
- Year 2's had the largest year-to-date shift in achievement from 50% to 79%

### Trends in the Reading data.

- Reading data across the school has slightly increased overall and has continued to increase slowly since the major dip from 2020 to 2021.
- Each cohort has significantly improved from 2023 to 2024, apart from Year 4, who has slightly decreased
- Approximately 50% of students achieving in Year 1

- The high number of students not achieving in Year 1, is reflective of achievement at Year 1 over the past few years and highlights the trend that a significant number of five year olds are not developmentally ready to start formal learning
- Males and females are achieving fairly evenly

#### Points to note and/or discuss

- No students at Year 1 can be measured well below the NZ Curriculum
- Due to the high number of ESOL students in the junior school, we continued running targeted programmes run by teacher aides such as 'Early Words' and 'Talk About' to help develop vocabulary and the very successful Quick60 reading programme
- The Years 2&3 cohort received targeted Teacher Aide support through the Quick 60 Reading Programme
- We continue to have a more transient population than we have had in the past (this year more than ever). This continues to affect our overall data. We have had 38 students come into the school from Years 2-8, a majority of which have entered part way through the year and achieving below expected levels

#### Focus Areas for 2025:

- Addressing the 15.23% of students working towards and the 7.45% who are two or more levels below.
- Addressing the students in Year 1 (Year 2 2025) who are not yet meeting expectations.
- Targeting intervention strategies to meet the 80% target across all year levels.
  - Quick 60 will continue to run for our Year 2 students. This has made a significant impact on achievement
  - Structured Literacy PLD will run for the whole school to create a cohesive approach and shared language
- Supporting the students who are new to our school in 2025.

*If our data was to continue to trend in the same direction we would be on track to meet the 80% goal of achievement. However we have another significant increase in roll growth happening next year.*

Year 5 2025 = increase of 14 new students to our school.

Year 6 2025 = increase of 12 new students to our school.

#### 2024 WRITING GOAL:

*That 70% of students are achieving in Writing in Year 6 (2023 data: Y5 = 50%)*

- *40% Y5 Maori students (2/5) were achieving at their expected curriculum level in 2023. We aim to increase our Maori achievement in Y6 by 2.*
- *38% Pasifika students Y1-5 (17/49) were achieving at their expected curriculum level 2023. We aim to increase our Pasifika achievement school-wide by 13.*
- *25% Pasifika boy is achieving in Writing in Y3 (3/12) and 29% Pasifika boys are achieving in Writing in Y5 (2/7) in 2023. We aim to increase our Pasifika boys' Writing achievement in Y4 by 3, and our Y5 by 3.*

*Overall 75% of students in 2024 will reach their expected curriculum level; with a focus on improving boys' engagement in writing.*

#### What did we achieve?

**Overall Writing Performance:** 72.14% of students are achieving Within/Beyond expectations.

**2024 Goal Status:** Our school wide goal of 75% of students achieving was not met. The Year 6 cohort did not meet their 70% achievement target

#### Priority Learners

- *38% Pasifika students Y1-5 (17/49) were achieving at their expected curriculum level 2023. We aim to increase our Pasifika achievement school-wide by 13.*  
We now have 26/64 students achieving at their expected level, 40.63%

- *We aim to increase our Maori achievement in Y6 by 2. This goal was met.* 3/4 Y6 Māori students have had accelerated learning
- *We aim to increase our Pasifika boys' Writing achievement in Y4 by 3, and our Y5 by 3.* These students continued to make progress but not enough accelerated progress to catch up to where they need to be. We raised Pasifika writing in Y6 by 2 students

### Writing Summary

- **Within/Beyond: 72.14%** *For All Students* an increase of 5.56%. We have no cohorts achieving at the expected 80% or above
- **Working Towards: 22.38%** Notable shifts of students in Years 2, 4 and 6
- **2+ Years Below:** Data for *All Students* shows 5.49% are still working 2 years below their expected level. We will need to monitor Year 6 closely as there are significant needs identified in this year group

### Strengths:

- Year 2's significant improvement from 72% to 87% achieving Within/Beyond
- Year 6's significant improvement from 50 to 63% achieving Within/Beyond
- Every Year group has increased in achieving Within/Beyond, except for Year 4, who still have 84% achieving
- Year 2's had the largest year-to-date shift in achievement from 50% to 79%

### Trends in the Writing data:

- The data has been trending upwards since the 2020/2021 dip
- The All Student data is back to pre-COVID achievement levels
- Overall boys are attaining higher in writing, this dropped off in Y6

### Points to note and/or discuss

- All teams feel more confident in delivering a comprehensive writing programme as part of our PLD journey when delivering an effective writing programme
- The Phase 2 Team has implemented Writer's Toolbox this year. This has not only provided clear feedback to students and supported their writing, it has increased teacher content knowledge and capability in understanding sentence structure and types
- The school has had 6 years of writing PLD/intervention and a school-wide focus on writing and using assessment for learning. As part of this PLD there has been significant work done on creating a school-wide spelling and handwriting programme as well as developing a shared pedagogical practice model
- Disruptions to the learning programme through students new to school arriving throughout the school year may have impacted the continuity of an effective programme this year

### Focus Areas for 2025:

- Continue to address the disparity of achievement in Pasifika learners
- Implement the Refreshed NZ Curriculum
- Take part in the Kāhui Ako Writer's Toolbox PLD
- Continue to implement the school-wide spelling and handwriting programmes
- Induct the new teachers to the St Joseph's School Pedagogy and Practice Model

### 2024 MATHS GOAL:

*That 70% of students are achieving in Mathematics in Year 6 (2023 data = 60%)*

- *50% Y2 Maori students (3/6) were achieving at their expected curriculum level 2023. We aim to increase our Maori achievement in Y3 by 2.*
- *29% Y5 Pasifika students (4/14) were achieving at their expected curriculum level 2023. We aim to increase our Pasifika achievement in Y6 by 4.*

*Overall 80% of students in 2024 will reach their expected curriculum level.*

## What did we achieve?

**Overall Performance:** 78.5% of students are achieving Within/Beyond expectations.

**2024 Goal Status:** Our school wide goal of 80% of students achieving was not met. The Year 6 cohort nearly met their goal of 70%.

### Priority Learners

- *50% Y2 Maori students (3/6) were achieving at their expected curriculum level 2023. We aim to increase our Maori achievement in Y3 by 2.*  
This goal was not met. There are now 60% (3/5) Y3 Māori students achieving at the expected level in Maths.
- *29% Y5 Pasifika students (4/14) were achieving at their expected curriculum level 2023. We aim to increase our Pasifika achievement in Y6 by 4.*  
There are now 33% (4/13) Y6 Pasifika students achieving at their expected level. Although we have increased the percentage of Pasifika students achieving, we have not increased the number of students.

## Maths Summary

**Within/Beyond: 78.5%** Data for *All Students* shows an increase of 5.83%. We now have three year groups working at or above school goal of 80%

**Working Towards: 14.9%** Data for *All Students* shows a positive decrease of 3.8%.

**2+ Years Below: 6.54%** Data for *All Students* shows a decrease of 2.16%

## Trends in the Maths data

- Overall positive trend, with a close margin to the 80% target
- Decrease of 16.4% from Year 1 2019 to Year 6 2024
- Less students achieving 2+ years below across the school
- Most notable:
  - o 13.8% increase from Year 2 2023 to Year 3 2024
  - o 8.6% increase from Year 5 2023 to Year 6 2024

## Points for discussion

- Year 1 achievement is very high
- Year 5: Highest proportion achieving Beyond expectations at 58.33%
- Year 2 data dropped by 8.8% - a high number working towards
- New teachers to school received in-class-support from Massey University to support pedagogical practices
- All teachers took part in two reflective lesson studies facilitated by Massey University
- Teachers continue to use culturally responsive mathematical pedagogies, including group discussions and mixed ability groups

## Focus Areas for 2025:

- Narrowing gaps in achievement for students working towards and those two or more levels below
- Focused support for Year 2 students to ensure foundational skills are developed
- Implement the new Mathematics Curriculum and maths programme, Maths No Problem (Years 1 - 6) and Numicon Firm Foundations (Year 0)

## 2024 Our Priority Learners

### NZ Curriculum 2019-2024 Comparative Maori Data (% Students achieving Within and Beyond)

Maori Reading							Maori Writing						Maori Maths					
Yr	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024
All	80% (50)	78% (50)	61.3% (44)	44% (28)	55% (33)	62% (19)	60% (50)	68% (50)	43.2% (44)	48% (28)	53% (33)	53% (19)	74% (50)	58% (50)	45.5% (44)	37% (28)	58% (33)	74% (19)
1	66.7% (6)	0% (3)	0% (0)	33.3% (3)	0% (0/1)	20% (1/5)	50% (6)	25% (4)	0% (0)	66.7% (3)	100% (1/1)	40% (2/5)	83.4% (6)	25% (4)	0% (0)	100% (3)	100% (1/1)	100% (5/5)
2	75% (12)	80% (5)	20% (5)	0	40% 2/5	100% (1/1)	75% (12)	100% (5)	20% (5)	0	67% 4/6	100% (1/1)	91.7% (12)	60% (5)	20% (5)	0	50% 3/6	100% (1/1)
3	100% (2)	69.2% (13)	100% (4)	33.3% (3)	100% 1/1	100% (5/5)	100% (2)	61.5% 13	75% (4)	33.3% (3)	0% 0/1	60% (3/5)	100% (2)	84.6% (13)	50% (4)	66% (3)	0% 0/1	60% (3/5)
4	85.8% (7)	100% (2)	76.9% (13)	100% (3)	50% 2/4	50% (1/2)	71.4% (7)	50% (2)	53.9% (13)	33.3% (3)	50% 2/4	50% (1/2)	85.7% (7)	50% (2)	76.9% (13)	33.3% (3)	75% 3/4	50% (1/2)
5	100% (6)	75% (8)	66.7% (3)	66.7% (6)	80% 4/5	33% (1/3)	33% (6)	50% (8)	0% (3)	66.7% (6)	40% 2/5	33% (1/3)	50% (6)	50% (8)	33.3% (3)	33% (6)	60% 3/5	67% (2/3)
6	85.7% (7)	100% (6)	75% (8)	0% (2)	82% 9/11	67% (2/3)	71.4% (7)	100% (6)	50% (8)	0% (2)	82% 9/11	33% (1/3)	57.2% (7)	50% (6)	37.5% (8)	0% (2)	73% 8/11	67% (2/3)

#### Māori Students Summary: (19 students)

- Overall, Māori achievement in Reading is at 62% which is below the school average of 76.13%
- Overall, in Writing our Māori students are achieving at 53% which is no change from 2023, however this is much lower than the school wide data of 72.1%.
- Overall in Maths our Māori students are achieving 58% which is a significant improvement of 19% from 2022 though still sitting below the school average 72.67%.

#### Points for Discussion

- There are 14 less Māori students at school than in 2023
- With less students on the Māori roll, percentages are less reliable. 1 student can make a difference to the overall average
- The percentage of Māori achievement is continuing to increase
- It appears the shift to structured approaches to literacy and the culturally responsive approach to maths in making a positive difference

## NZ Curriculum 2019-2024 Comparative Pasifika Data (% Students achieving Within and Beyond)

Pasifika Reading							Pasifika Writing						Pasifika Maths					
Yr	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024
All	65.5% (84)	57.6% (78)	49.4% (77)	54% (71)	51.8% (78)	45.8% (65)	54.7% (84)	51.9% (79)	31.2% (77)	34% (71)	38% (78)	44% (65)	62% (84)	52% (79)	31% (77)	38% (71)	48% (78)	48.9% (65)
1	50% (14)	14.3% (7)	11.1% (9)	33.3% (6)	25% (8)	21% (3/14)	57.2% (14)	28.6% (7)	22.2% (9)	33.3% (6)	25% (8)	50% (7/14)	85.7% (14)	57.1% (7)	55.6% (9)	66.7% (6)	38% (8)	86% (12/14)
2	44.4% (9)	66.7% (15)	37.5% (8)	66.7% (9)	50% 3/6	44% (4/9)	33.3% (9)	60% (15)	25% (8)	44.4% (9)	33% 2/6	67% (6/9)	55.6% (9)	60% (15)	12.5% (8)	44.4% (9)	50% 3/6	33% (3/9)
3	88.8% (9)	44.4% (9)	61.5% (13)	16.7% (6)	83% 10/12	50% (4/8)	66.7% (9)	55.6% (9)	7.7% (13)	16.7% (6)	42% 5/12	38% (3/8)	66.7% (9)	33.3% (9)	0% (13)	33.3% (6)	67% 8/12	50% (4/8)
4	93.8% (16)	71.5% (7)	40% (10)	53.3% (15)	44% 4/9	73% (8/11)	75% (16)	28.6% (7)	30% (10)	26.7% (15)	33% 3/9	45% (5/11)	81.3% (16)	42.9% (7)	40% (10)	40% (15)	33% 3/9	55% (6/11)
5	55.5% (9)	68.8% (16)	57.1% (7)	54.5% (11)	38% 4/14	36% (4/11)	44.4% (9)	53% (16)	57.1% (7)	36.4 (11)	36% 5/14	27% (3/11)	44.4% (9)	58.9% (16)	28.6% (7)	18.2% (11)	29% 4/14	36% (4/11)
6	62.5% (8)	62.5% (8)	57.2% (14)	60% (10)	62.5% 5/8	50% (6/12)	72.5% (8)	62.5% (8)	42.9% (14)	30% (10)	56% 5/9	33% (4/12)	50% (8)	32.5% (8)	50% (14)	30% (10)	56% 5/9	33% (4/12)

### Pasifika Students Summary: (65 students)

- Overall, Pasifika achievement in Reading is at 45.83% which is well below the school-wide average of 77.3% and 6% decrease from 2023
- Overall, in Writing our Pasifika students are achieving 44% which is well below our school-wide average of 72.14%; 6% increase from 2023
- Overall in Maths our Pasifika students are achieving 48.9% which is well below our school average percentage of 75.5% and no change from 2023

### Points for Discussion

- Our Pasifika student population has decreased this year
- Our Year 1 cohort is the largest group of Pasifika students in a year group and have the lowest attainment rate in reading and the highest attainment in maths
- Writing continues to be an area of concern for our Pasifika student population
- Mathematics is the highest area of achievement for both Māori and Pasifika students. Teachers have spent a considerable amount of time learning how to teach maths in a culturally responsive way - mixed ability groups, emphasis on group work and oral explanations, presenting provocations that are relatable to personal/cultural contexts
- 12/38 new students (Years 2 - 6) this year are Pasifika who arrived at school achieving 2+ years below the expected curriculum level
- The school will continue to need to prioritise family connections and culturally responsive pedagogies to support Pasifika students

## Asian Population Data

Our Asian student population is the fastest growing ethnicity within the school with over 33% of the school population identifying as Asian.

Below is a summary of the results this year in Reading, Writing and Maths. *Asian population includes; Vietnamese, Japanese, Indian, Other Asian, South East Asian, Korean and Filipino students. This ethnic group is one of the highest achieving groups within the school and presents no concerns to date.*

Listed are the percentage of Asian students achieving At or Above expected curriculum levels.

	2023 Asian Achievement Data - at or beyond		
	Reading	Writing	Maths
<b>All</b>	<b>82%</b>	<b>79%</b>	<b>86%</b>
<b>Yr 1</b>	73%	100%	100%
<b>Yr 2</b>	85%	85%	79%
<b>Yr 3</b>	90%	75%	90%
<b>Yr 4</b>	69%	58%	75%
<b>Yr 5</b>	87%	81%	88%
<b>Yr 6</b>	88%	75%	88%

## Attendance Summary

For 2024	Year 0	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	All Years
<b>Full Attendance</b>	6%							<b>1%</b>
<b>Less than 4 days absence</b>	21%	10%	5%	7%	11%	17%	3%	<b>11%</b>
<b>4-8 Days absence</b>	35%	14%	20%	16%	33%	19%	14%	<b>21%</b>
<b>9-19 days absence</b>	32%	31%	40%	44%	27%	34%	37%	<b>35%</b>
<b>20 days or more absence</b>	6%	45%	35%	33%	29%	30%	46%	<b>33%</b>

*Of the 33% of students who have missed 20+ days of school the majority of these students are achieving below in one or more curriculum areas.*