

2021 Annual Plan - St Joseph's Catholic School 1497

This plan will be updated every three months for the BOARD of TRUSTEES

Strategic Goal 1: Our Catholic Character Annual Goal 1: To strengthen teacher capability and knowledge in relation to delivering the RE programme as Catholic educators.					
Action/Workstream	Key Milestones	Completion Date	May	August	Nov
Key Actions/Workstream	<ul style="list-style-type: none"> Promote professional development to all staff. DRS to participate in appropriate PLD opportunities Teachers new to Catholic Schools to attend the CEO course 23 March. PRT1 to attend two CDA Beginning Teacher days. All teachers work towards their classroom (or leadership) accreditation School charism/history included as part of the staff induction programme. Teachers will be encouraged to participate in the Diocese-wide Dedication Mass as well as school assisted Mass each term - Ritual 				
Outcomes	-				
Professional Development	-				
Resourcing	<ul style="list-style-type: none"> - BOT funded PLD opportunities - Columbian calendars (containing feasts/dates) provided to each teaching space. 				
Key Highlights during this period:	-				
Key Issues needing to be addressed:	-				
Key Risks:	-				
Code: A = Achieved - Completed O = On Track S = Scoping to be done - slow progress I = Issues with resourcing/concern					

Strategic Goal 1: Our Catholic Character Annual Goal 2: To enhance Māori spirituality in our delivery of the RE and integrated in curriculum areas as well as in our hauora, prayer and worship.					
Action/Workstream	Key Milestones	Completion Date	May	August	Nov

Key Actions/Workstream	<ul style="list-style-type: none"> • Attending Māori Spirituality PLD day with Manuel Beazley. • Linking our charism to Māori spirituality (particularly school vision / Mission statement of right relationship) for staff, whānau and ākongā. • Integrating Māori spirituality with our “Taha Māori” curriculum concepts each term. • Highlighting Māori spirituality for our ākongā where relevant across our RE strands. • Using mana potential as a tool for enhancing mana and hauora of our ākongā, with emphasis on mana we get from Te Atua, he tangata and te whenua. • Enhancing the Māori philosophy of kaitiakitanga (guardianship) in safeguarding/caring for creation, our faith and our taonga/school charism. • Promoting Māori spirituality through karakia, liturgies and Masses. 				
Outcomes					
Professional Development	<ul style="list-style-type: none"> - Attending Māori Spirituality PLD day with Manuel Beazley 26/01/21 - 				
Resourcing	-				
Key Highlights during this period:	-				
Key Issues Needing To Be Addressed:	-				
Key Risks:					
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Strategic Goal 2: Student Achievement <u>Annual Goal 1:</u> To develop a school-wide pedagogy that includes deliberate, explicit acts of teaching as part of best teacher practice					
Action/Workstream		Completion Date	May	August	Nov
Key Actions/Workstream	<ul style="list-style-type: none"> • Identify target students for Writing. • Identify target students for Maths. • Additional support for target students through deliberate teaching opportunities. • Adapt ALiM programme to meet the needs of underachiever Maths students. 				

	<ul style="list-style-type: none"> ● Track target students and have regular professional discussions around progress take place - team meetings. ● Use learning progressions in Writing and Maths to identify next steps and goals. ● Monitor the effect of student attendance (post Covid-19). ● Building strength in Developing Mathematical Inquiry Communities. ● Participating in Maths PLD with University Facilitators in Maths. ● Track and discuss Target Students during team meetings using a celebrate and adapt tracking sheet. ● Use St Joseph's writing progressions to identify where all students are at and their next step/goal. Assessment for Learning. ● Monitor target students regularly. ● Share/coach deliberate acts of teaching to support learning goals. ● Participate in school-wide writing moderation. ● Continue to develop school-wide collaborative practices through PLD, collaborative planning time, team meetings. ● Use writing progressions to increase learner agency. ● Maintain regular contact with whānau/home to support engagement. ● Participate, engage with and reflect on PD opportunities. 				
Student Achievement/ Outcomes	<p><i>2021 Goals</i></p> <ul style="list-style-type: none"> - That 80% of students are achieving in Writing at Year 6 by the end of 2021. (2020 data: Y5 = 71%) - That 80% of students are achieving in Mathematics at Level 2 by the end of 2021. (2020 data: Y2 = 62%, Y3 = 70%) - That 80% of students are achieving in Writing at Year 8 by the end of 2021. (2020 data: Y7 = 69%) 				
Professional Development	-				
Resourcing	<ul style="list-style-type: none"> - DMIC Massey University facilitators - https://literacyonline.tki.org.nz/content/download/23355/262559/file/Teaching+Writing+across+the+Curriculum+in+Years+4-6.pdf - https://nzmaths.co.nz/accelerating-learning - Teacher Aide support - Time for professional discussions. - School-wide Progressions, PAT, e-asTTle, and PaCT tool. 				
Key Highlights during this period:					
Key Issues Needing To Be Addressed:					
Key Risks:	- Recognise that within Year 4 cohort, that several of the students who are underachieving have identified learning needs.				
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Strategic Goal 3: Collaborative Practice

Annual Goal 1: Strengthen teacher pedagogy and teaching practice to support the embedding of the school-wide initiative towards collaborative practice. (2020- 2022)

Action/Workstream	Key Milestones	Completion Date	May	August	Nov
Key Actions/Workstream	<ul style="list-style-type: none"> • Provide opportunities for teams to meet within and out of the classroom setting to strengthen their teams' collaborative practices. • Present to shareholders (staff, BOT, whanau) examples of collaborative practice within our school. • Provide opportunities to educate and inform parents around the pedagogy of collaborative teaching and learning practices. • Staff create a team inquiry goal focused on Collaboration (through their professional growth cycle) to be developed and worked on as a team and presented to staff on a term by term basis. • Teams given opportunities at staff meetings to share any readings, practices, systems etc that they have implemented on collaborative practice and found to be successful. • Leadership to provide resources and PLD on developing collaborative practice pedagogy. • Work alongside external facilitator Jacque Allen to scaffold individual teams in their collaborative practice pedagogy (dependent on PLD approval). 				
Professional Development	- Provided by external facilitator Jacque Allen				
Resourcing	- PLD Funding - MOE - Provision for PLD days for Leadership and Teachers in our annual budget.				
Key Highlights during this period:	-				
Key Issues Needing To Be Addressed:	-				
Key Risks:	-				
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Strategic Goal 4: Digital Technologies

Annual Goal 1: To adopt appropriate digital learning resources and approaches in order to support students, staff and our school community engagement.

Action/Workstream	Key Milestones	Completion Date	May	August	Nov
Key Actions/Workstream	<ul style="list-style-type: none"> ● Build teacher fluencies in teaching the Digital Technology Curriculum. ● To develop a culture of learning with digital technologies to create ubiquitous learning. ● To adopt appropriate digital learning resources, approaches and engagement in professional learning communities, in order to support teachers, leaders and whole school communities' active engagement in their students' learning. ● To further engage parents digitally with their children's learning. ● Term workshops within staff meetings to promote and support the use of digital technologies. ● In class support to introduce new technologies and resources. ● Share developing skills in digital technologies and resources being used within each team to support learning. ● Have home-school learning portals set up for Year 2 - 8 learners i.e Google Classroom, Seesaw. ● Promote and support parental access to their child's learning through signing up to Seesaw. ● Hold parent information events to display digital progress and cyber safety. ● Create professional learning communities with other schools to enable reciprocal growth in the use of digital technologies. 				
Outcomes	-				
Professional Development	<ul style="list-style-type: none"> - Work with Linewize to manage filtering service. - Improved understanding in Seesaw for Schools. - Kia Takatu a-Matihiko - Digital Readiness Programme 				
Resourcing	<ul style="list-style-type: none"> - Classroom release for the Digital Technology leader - 1hr/wk - Ensure all staff have access to the necessary technologies to deliver the curriculum. - Budget to purchase licenses for new apps or subscriptions to digital services. 				
Key Highlights during this period:	-				
Key Issues Needing To Be Addressed:	-				
Key Risks:	-				
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Strategic Goal 4: Digital Technologies**Annual Goal 2:** To develop, promote and display student learning in both Computational Thinking (CT) and Designing and Developing Digital Outcomes (3DO).

Action/Workstream	Key Milestones	Completion Date	May	August	Nov
Key Actions/Workstream	<ul style="list-style-type: none">● To promote and display students learning and competency in Digital Technologies.● To incorporate new technologies and approaches to learning in order to support students to be successful, safe digital citizens.● To develop a culture of learning with digital technologies to create ubiquitous learning.● To provide a range of opportunities, both in and out of the classroom for students to use Digital Technologies.● Use digital technologies to help engage Priority Learners - Māori and Pasifika students, students with special education needs, and students who are currently underachieving, through a culturally responsive lens.● Create a functioning dedicated STEAM learning space within the school. To facilitate weekly STEAM club activities (after school).● Empower students to lead learning when promoting technologies.● To demonstrate and support teachers in the application of new and existing digital technologies and resources.				
Outcomes	- All students will have the digital technology contract signed				
Professional Development	-				
Resourcing	<ul style="list-style-type: none">- Year 2 - 8 to have access to the St Joseph's school network.- Classroom release for the Digital Technology leader- Budget to update or replace existing digital resources.- Budget to purchase new resources and consumables to aid in the delivery of the digital curriculum.- Provide classroom space for a STEAM Room.				
Key Highlights during this period:	-				
Key Issues Needing To Be Addressed:	-				
Key Risks:					

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Strategic Goal 5: WellbeingAnnual Goal 1: To develop a culture within Y0-3 to promote responsibility and readiness for learning.

Action/Workstream	Key Milestones	Completion Date	May	August	Nov
Key Actions/Workstream	<ul style="list-style-type: none"> ● Set team expectations within learning spaces for teaching and learning. ● Establish school routines and systems in learning areas to promote a positive learning environment. ● Unpack Mana Potential across the team and use the colours for behaviour management. ● Continue to incorporate daily meditation/mindfulness into the class routine. ● Unpack and promote the Key Competencies and AfoL practices. ● Use Learning Progressions and self assessment practices for Reading, Writing and Maths. ● Engage students in activities that allow for student agency and authentic learning within our Learning Through Play programme ● Aroha teachers participate in the Incredible Years programme for Terms 1 & 2. ● Continue to receive professional development/support through the Healthy Active Learning programme (HAL) within Y0-3 (Tracey Lee Dalton). ● Engage with whanau to encourage attendance at Tiny Joe's preschool group before starting school. ● Deliver the Tiny Joes programme to our future Year 0 students. 				
Outcomes	-				
Professional Development	<ul style="list-style-type: none"> - Healthy Active Learning provided by Counties Manukau Sport - Incredible Years Programme - RTLB Cluster 13 				
Resourcing	- MOE funded IY PLD plus relievers (2020)				
Key Highlights during this period:	-				
Key Issues Needing To Be Addressed:	-				
Key Risks:	-				

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Strategic Goal 5: Wellbeing

Annual Goal 2: Provide a programme that fully supports the induction of our new staff 2021 and the growth of our Provisionally Registered Teacher as she works towards full qualification.

Action/Workstream	Key Milestones	Completion Date	May	August	Nov
Key Actions/Workstream	<ul style="list-style-type: none"> • Provide an Induction Programme, planned as needs based, supported in collaborative teaching teams. • To work with in-school experts on an induction to our school, covering our school history/charism and traditions, school systems, processes, and guidelines; including our staff handbook, behaviour management handbook, Health and Safety guidelines and Schooldocs policy documents. • Regular check-ins by leadership to ensure new staff (7) are comfortable in the culture of our school. • To continue to grow collaborative practice through peer teaching opportunities in developing flexible learning spaces. • Promote opportunities to observe best practice in and beyond our school. • Provide opportunities to attend PLD specifically designed to support PRT1 according to availability and need. • Mentor PRT1 to follow guidelines set out by the Education Council. • Support teachers in developing their Professional Growth Cycle blog to store evidence against the Teaching Standards and Catholic Elaborations. 				
Outcomes	-				
Professional Development	- PRT1 enrolled in Beginning Teacher Programme - Manukau				
Resourcing	- PRT Release - Release new teachers for induction with the appropriate expert.				
Key Highlights during this period:	-				
Key Issues Needing To Be Addressed:	-				
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